**Application** for *Teach Global Health*2023 Summer Institute

Hybrid Workshop  
Jun 20-22, 2023  
  
[Teach Global Health](http://teachglobalhealth.org/) 2023 Summer Institute for Curriculum and Course Design is a three-day workshop for educators at undergraduate-serving institutions to share experiences and best practices, evaluate curricular programs and assessment tools, and participate in charrettes designed to refine course and curricular materials that strengthen students’ learning.  
   
Participants may come from any disciplinary background and from any stage of their academic career. Faculty, staff, and administrators who are interested in the role of global public health as a rich learning tool to prepare undergraduate students for a complex, highly inter-connected and globalized world as both professionals and educated citizens are encouraged to attend. We have also welcomed participants from adjacent areas (non-profits, medicine, federal agencies, and professional organizations to name a few).    
  
Refer to the [application page](https://www.teachglobalhealth.org/live-application) for the respective registration fees to attend the institute. The fee will be based on the date you submit this application. Applications are reviewed on a first-come first-reviewed basis, and responses will be shared via email to the address listed below within two weeks of submission.

Please fill out all the fields of the form below and submit by email to Dr. Caryl Waggett at <[cwaggett@allegheny.edu](mailto:cwaggett@allegheny.edu)>.

**Email Address**: \_\_\_\_\_

**First name(s)** *(preferred or chosen names)***:** \_\_\_\_\_

**Last name(s):** \_\_\_\_\_

**Preferred Honorific** *(e.g. Dr., Mx., Mr., Mrs., Ms.)***:** \_\_\_\_\_

**Your Institutional affiliation (state/province and country):** \_\_\_\_\_ ­­­­­­­­­­­­­­­­­­

**Your title and program affiliation(s):** \_\_\_\_\_

**What is the nature of your position?**

*Participants can come from any part of the staff, administration, or faculty for our summer institute. However, the needs of educators with different responsibilities and charges may differ dramatically. We gather this information to tailor the tools and programming according to the needs of our participants.*

Administration (Provost, Dean, Associate Dean, or similar)

Administration / Staff (International education, Career education, Learning support, Library, Internship coordination, etc.)

Faculty (Tenured)

Faculty (Tenure-track)

Faculty (Non-tenure track, Visiting, Adjunct, etc.)

Professional organization, agency, or non-profit (Executive director, Director, Coordinator)

Professional organization, agency, or non-profit administration / staff

Other: ­­­­\_\_\_\_\_

**Please indicate below if you have attended a previous “Teach Global Health Summer Institute” through Allegheny College or “Integrating Experiential Learning into Global Health Education Workshop” in Costa Rica (Select all that apply).**

2015 Teach Global Health (in-person)

2017 Teach Global Health (in-person)

2020 Teach Global Health (applied to attend prior to pandemic cancelation)

2021 Teach Global Health (virtual)

2019 Integrating Experiential Learning into Global Health Workshop (Costa Rica)

2020 Integrating Experiential Learning into Global Health Workshop (Costa Rica)

2021 Integrating Experiential Learning into Global Health Workshop (virtual)

I have NOT yet attended one of these opportunities

**Are you applying to attend in-person or virtually?**

*This workshop is designed as an in-person experience. However, we are able to offer a limited virtual experience for those unable to attend in-person. Virtual participants will be able to access the keynote speaker presentations, but may not be able to participate in all interactive workshop components (depending on number of virtual attendees). We are excited to be able to increase accessibility for participants unable to attend in-person, and we have adjusted the virtual rates to reflect the more limited experience.*

In-person

Virtually

**Are you applying individually or as part of an institutional team?** *Please reflect this information as accurately as possible.*

Individually

Part of an institutional team

*Background Information*

*The following questions will allow you to provide a brief background on your campus' curricular programming related to global health as well as yourself. These answers allow for the steering committee to gauge reflect on programmatic needs and plan relevant content for accepted participants.*

**Briefly describe what curricular programming related to global / public health is available to students at your institution.** *If you are at a larger institution and have multiple programs (for example, one that offers a major in public health, and a minor in global health) it is okay to simply check each box here. You can list the name of any programs in the next question.*

Professional Doctoral degree (MD, DO, DPH, etc.)

Professional Master's degree (MPH, MGH, MPA, etc.)

Academic Doctoral degree (PhD, etc)

Academic Master's degree (MSc, MA, etc.)

Baccalaureate Major (BA, BS)

Baccalaureate Minor

Certificate or other structured curriculum

Experiential learning opportunities (ELOs)

Other: ­­­­ \_\_\_\_\_

**Please list the specific name of any undergraduate or graduate programs in global/public health at your institution.** *List each program name (curricular levels). For example: Global Health Studies (BA / BS major, and minor).*

\_\_\_\_\_

**Please provide a link to your program's website:**  \_\_\_\_\_

**How established is your undergraduate program in global / public health?**

No formal or planned programming at this time

Program in early development stage

Young program (1-5 years)

Established program (5-10 yrs)

Experienced program (>10 yrs)

Not sure

NA (no undergraduates in our program; I am part of a different academic program; I am part of a non-academic organization; etc.)

**Where are your program's structural strengths or concerns?** *If you are not part of a global / public health program (or not part of an academic program), please skip this question.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strong | Modest | Weak | Don’t Know |
| Assessment |  |  |  |  |
| Experiential learning opportunities (ELOs) |  |  |  |  |
| Staffing |  |  |  |  |
| Further graduate school placement |  |  |  |  |
| Work placement |  |  |  |  |

**Where are your program's topical strengths or concerns?** *If you are not part of a global / public health program (or not part of an academic program), please skip this question.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strong | Modest | Weak | Don’t Know |
| Quantitative Data |  |  |  |  |
| Qualitative Data |  |  |  |  |
| Health Policy |  |  |  |  |
| Ethics Training |  |  |  |  |
| Climate Change |  |  |  |  |
| Decolonizing Methods |  |  |  |  |
| Justice, Equity, Diversity, and Inclusion |  |  |  |  |

**Please provide a brief bio that reflects your (inter)disciplinary interests in global health:**

\_\_\_\_\_

*Goals for the Summer Institute*

*Below are guiding questions to describe what you would like to accomplish at the Teach Global Health 2023 Summer Institute. Include sufficient information for the steering committee to gauge whether and how the Teach Global Health 2023 Summer Institute might meet your goals and your programmatic needs.*

**What are your primary interests as a participant in the Summer Institute? [Select all that apply]**

Assignment development or revision

Course development of revision

Curriculum development, assessment, review

Experiential learning opportunities (ELOs) related to health

Other: ­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_

**For those attending as part of an institutional team, describe your team's goals that you intend to work on during the Institute.** *Teams are not required to have a unified goal. Please reflect any cooperative goals here (Ex. two of the five members are working on a project together). We recommend that you consider writing your response as a team in a separate file, and then copy and paste the text below so that it is the same in each member's application.*

\_\_\_\_\_

**Describe or list your individual project goals that you intend to work on during the Institute.** *This includes your course (new course development or revising assignment, module, or structure of existing course), or curricular (experiential learning, assessment, etc.). The more explicit and clear your goals are, the more we will be able to tailor programming to assist you in meeting these goals. If you are part of a team, please reflect your \*individual\* role and goals here.*

\_\_\_\_\_

\*\*\* Please attach any additional documents in the email submission, consider including documents that may be connected to your stated goals for the Summer Institute. \*\*\*

**Personal Statement:** *Provide a brief statement reflecting your motivations in attending, what you hope to get out of this summer institute as an individual, and what you hope your institution can gain by your participation. Please limit your response to 300 words or less.*

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**Are you planning to apply for a scholarship or award?**

* ***Institutional Team Scholarship:* When multiple individuals (2+) are accepted from a single institution as part of an institutional team, each applicant is eligible to receive a 20% discount.**
* ***Individual Scholarship:* Individual applicants from minority-serving institutions, community colleges, low-middle income countries, or with significant demonstrated financial need are eligible for a scholarship of 50%.**
* ***Case Study Award:* Applicant develops a case study following set guidelines. Successfully completed and reviewed case studies will be shared publicly via creative commons copyright, and will provide a stackable discount towards registration fees.**

Yes, I am planning to apply for the Team Scholarship.

Yes, I am planning to apply for an Individual Scholarship.

Yes, I am planning on creating a case study.

No, I am not intending to apply for any scholarships.

I am still considering but not yet sure.

Other: ­­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_